

Jeff J. Kosovich, PhD

Curriculum Vitae

Senior Evaluation Associate
Center for Creative Leadership
1 Leadership Place
Greensboro, NC 27410

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<https://www.linkedin.com/in/jjkosovich/>

Education

Ph.D. Educational Psychology: Applied Developmental Science 2017

University of Virginia

Dissertation title: Pragmatic Measurement for Education Science: A method Substance Synergy of Validation and Motivation

Committee: Chris Hulleman (Chair), Robert Pianta, Sara Rimm-Kaufman, Karen Schmidt

M.A. Psychological Science: Quantitative Psychology 2013

James Madison University

B.A. Psychology 2011

Northern Illinois University

Professional Appointments

Senior Evaluation Associate 2021-Present

Center for Creative Leadership (CCL)

- Lead program evaluation design, implementation, analysis, and reporting for social sector clients in population health, nonprofit, and some higher education.
- Help improve existing evaluation infrastructure and develop new offerings.
- Collaborate with development to submit grant and RFP proposals.
- Provide subject matter expertise on motivation, learning science, and for developing and refining assessments, evaluation tools, survey design.
- Contribute to strategic internal research and evaluation knowledge sharing.
- Lead novel research projects focused on improved learning and impact measurement.
- Mentor and onboard junior staff on conducting program evaluations and new skills.

Evaluation Associate 2019-2021

Center for Creative Leadership (CCL)

- Lead program evaluation design, implementation, analysis, and reporting for clients higher education and population health.
- Help develop standard evaluation tools and practices in the social sector.
- Contribute to assessment and measurement-related initiatives.

Post-Doctoral Fellow 2017-2019

Center for Creative Leadership (CCL)

- Provide primary evaluation support for multi-year leadership development initiative in higher education.
- Provide analytical support for evaluation in population health evaluations.
- Provide expertise on analyses for various clients and internal projects.

Publications

Scholarly Articles (* Indicates Co-First-Authorship)

Ferland, M., Molinaro, C. F., **Kosovich, J. J.**, & Flake, J. K. (2022). Using Motivation Assessment as a Teaching Tool for Large Undergraduate Courses: Reflections From the Teaching Team. *Teaching of Psychology*, 0(0) 1-7.
<https://doi.org/10.1177/00986283211066485>

Rosenzweig, E. Q., Hulleman, C. S., Barron, K. E., **Kosovich, J. J.**, Priniski, S. J., & Wigfield, A. (2019). Promises and pitfalls of adapting utility value interventions for online math courses. *The Journal of Experimental Education*, 87(2), 332-352.
<https://doi.org/10.1080/00220973.2018.1496059>

Kosovich, J. J., Hulleman, C. S., Phelps, J. & Lee, M. (2019). Improving Student Success in Front-Door Math Courses: A Utility Value Intervention. *Journal of Developmental Education*, 42(2), 2-10.

Rosenzweig, E. Q., Hulleman, C. S., Barron, K. E., **Kosovich, J. J.**, Priniski, S. J., & Wigfield, A. (2019). Promises and Pitfalls of Adapting Utility Value Interventions for Online Math Courses. *The Journal of Experimental Education*, 1-21.

***Kosovich, J. J.**, *Flake, J. K., & Hulleman, C. S. (2017). Short-term motivation trajectories: A parallel process model of expectancy-value. *Contemporary Educational Psychology*, 49, 130-139.
<http://dx.doi.org/10.1016/j.cedpsych.2017.01.004>

Hulleman, C. S., **Kosovich, J. J.**, Barron, K. E., & Daniel, D. (2017). Making connections: Replicating and extending the utility value intervention in the classroom. *Journal of Educational Psychology*, 109(3), 387-404.
<http://dx.doi.org/10.1037/edu0000146>

Kosovich, J. J., Hulleman, C. S., Barron, K. E., & Getty, S. (2015). A practical measure of student motivation: Establishing validity evidence for the expectancy-value-cost scale in middle school. *The Journal of Early Adolescence*, 35(5-6), 790-816.
<http://doi.org/10.1177/0272431614556890>

Chapters and Reviews

Pearsall, S. J., Brondos Fry, E., & **Kosovich, J.J.** (in press). Elevating Neurodivergent Leaders: Cultivating Neuroinclusive Leadership. In D. J. Svyantek (Ed.). *Neurodiversity in the workplace: Conceptual and practical insights for increasing neurodiversity inclusion*. Emerald Publishing.

Kosovich, J. J., Hulleman, C. S., & Barron, K. E. (2019). Measuring motivation in educational settings: A case for practical measures. In K.A., Renninger and S. Hidi, *Cambridge Handbook on Motivation and Learning*, Cambridge: Cambridge University Press. <https://doi.org/10.1017/9781316823279>

Murrah, W. M., **Kosovich, J. J.**, & Hulleman, C. S. (2017). Measuring Fidelity in Educational Settings. To appear in: G. Roberts, S. Vaughn, T. Beretvas & V. Wong (Eds.), *Treatment Fidelity in Studies of Educational Intervention*. (pp. 39-60). New York: Routledge. <https://doi.org/10.4324/9781315734262>

Lazowski, R. A., Barron, K. E., **Kosovich, J. J.**, & Hulleman, C. S. (2016). Are we ready to recommend a college readiness index?: A reply to Gaertner and McClarty (2015). *Educational Measurement: Issues and Practice*, 35(3), 26-29.

Hulleman, C. S., Barron, K. E., **Kosovich, J. J.**, & Lazowski, R. A. (2016) Expectancy-value models of achievement motivation in education. In: A. A. Lipnevich, F. Preckel, & R. D. Roberts (Eds.), *Psychosocial skills and school systems in the Twenty-First century: Theory, research, and applications* (pp. 241-278). Switzerland: Springer.

Kosovich, J. J., Lazowski, R., Naumenko, O., & Sundre, D. L. (2013, June 3). Review of “Measuring College Learning Responsibly” [Review of the book *Measuring College Learning Responsibly*, by R. Shavelson]. *Research and Practices in Assessment*, 8, 53-56. <http://www.rpajournal.com/review-of-measuring-college-learning-responsibly/>

Technical Publications

Fry E.B., **Kosovich, J. J.**, & Leis, M. (2023). *Leadership Indicator for Students: Higher Ed Technical Manual*. Greensboro, NC: Center for Creative Leadership.

Pearsall, S. J., **Kosovich, J.J.**, & Stawiski, S. (2023). *Reflections Technical Manual*. Greensboro, NC: Center for Creative Leadership.

Leis, M., Leisman, T., **Kosovich, J.**, and Ehrlich, V. (2018). Leadership Indicator for Students (LIS) Technical Manual. Greensboro, NC: Center for Creative Leadership.

Blog

Kosovich, J. J. (2023, September 3). Making Complex Content Clear: AI’s Potential for Readability in Evaluation [Weblog Article]. AEA 365. Retrieved from: <https://aea365.org/blog/making-complex-content-clear-ais-potential-for-readability-in-evaluation-by-jeff-kosovich/>

Kosovich, J. J., & Fry, E.B. (2022). Are You Lying by Accident? Why Assessment Validity Is Important [Weblog Article]. CCL Innovation. Retrieved from: <https://cclinnovation.org/news-posts/are-you-lying-by-accident-why-assessment-validity-is-important/>

Kosovich, J. J., & Wormington, S.V., (2022). Identifying as a Leader Matters for Success [Weblog Article]. CCL Innovation. Retrieved from: <https://cclinnovation.wpengine.com/news-posts/identifying-as-a-leader-matters-for-success/>

Kosovich, J. J., & Wormington, S.V., (2021). Behind the Magic: Confidence Is the First Step to Success [Weblog Article]. CCL Innovation. Retrieved from: <https://cclinnovation.wpengine.com/news-posts/behind-the-magic-confidence-is-the-first-step-to-success/>

Kosovich, J. J., Futch Ehrlich, V.A., & Wormington, S.V., (2020). Behind the Magic: What Really Drives Participant Satisfaction? [Weblog Article]. CCL Innovation. Retrieved from: <https://cclinnovation.org/news-posts/behind-the-magic-what-really-drives-participant-satisfaction/>

Futch Ehrlich, V.A., Leisman, T., Leis., M, & **Kosovich, J. J.** (2018, May 7). Using social network analysis to evaluate professional development for teachers. [Weblog Article]. AEA 365. Retrieved from: <https://aea365.org/blog/ed-eval-tig-week-using-social-network-analysis-to-evaluate-professional-development-for-teachers-by-valerie-ehrlich-tim-leisman-micela-leis-and-jeff-kosovich/>

Kosovich, J. J., & Hulleman C. S. (2015, August 5). Questioning the Evidence. [Weblog Article]. Curry School of Education. Retrieved from <http://curry.virginia.edu/blog/2015/08/05/questioning-the-evidence/>

Kosovich, J. (2014, Dec 18). Adapting Value and Mindset Interventions to the Community College Setting. [Weblog Article]. Carnegie Foundation for the Advancement of Teaching and Learning. Retrieved from <http://www.carnegiefoundation.org/blog/adapting-value-mindset-interventions-community-college-setting/>

In Progress

*Dutta, T., **Kosovich, J.J.**, Davidson, J., & Schneider M. (in progress). Documenting the Iterative Design of the Community Equity Indicator.

Presentations

Peer Reviewed

Ho, C., Champion, H., Fleck, C., **Kosovich, J. J.** (2025, April). Practical Solutions to Common Challenges in Impact Measurement [Panel]. Society for Industrial and Organizational Psychology Conference, Denver, CO, USA.

Ho, C., Craig, B., Jeong, S., **Kosovich, J. J.** (2024, April). Approaches to Impact Evaluation in Leadership Development [Panel]. Society for Industrial and Organizational Psychology Conference, Chicago, IL, USA.

Kosovich, J. J., Jeong, S. B., Craig, S. B., Baines, J. (2024, April). A Multidimensional Framework for Measuring Change in Leadership Development [Poster]. Society for Industrial and Organizational Psychology Conference, Chicago, IL, USA.

Kosovich, J. J., & Dutta, T. (2023, March). Community Equity Indicator (CEI): A Tool to Scan Determinants of Health Inequities in Colorado. Paper presented at the meeting of the Society for Public Health Education, Atlanta, Georgia.

Leis., M., Leisman, T., Ehrlich, V., **Kosovich, J. J.** (2018, March). Understanding and Measuring Leadership from a Student Perspective: Creation and Validation of the Student Leadership Scale (SLS). Poster presented at the meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Kosovich, J. J., Hulleman, C. S., & Barron, K. E. (2018, March). Motivation Validity: Motivational Implications of Measurement Practices. In K. A. Renninger and S. Hidi, *Synergies in Studies of Motivation and Learning: An Interactive Workshop*. Paper presented at the meeting of the American Educational Research Association, Toronto, Canada.

Kosovich, J. J., & Hulleman, C. S. (2017, April). Motivating Students to Engage with Motivation Interventions: A Case Study of Large-Scale Utility Value Intervention Implementation. In J. R. Albrecht and S. A. Karabenick, *Opening the File Drawer*

for Innovation in Task Value Intervention. Paper presented at the meeting of the American Educational Research Association, San Antonio, Texas.

Kosovich, J. J., Hulleman, C. S., & Flake, J.K. (2017, March). Practical measurement: An argument-based approach to exploring alternative psychometric validity evidence. Poster presented at the meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Kosovich, J. J., & Hulleman, C. S. (2016, August). Utility value and relevance: Interventions, processes, and conceptual distinctions. In J. R. Albrecht and S. A. Karabenick, *Conceptual Explication of Relevance in Motivational Theory*. Paper presented at the meeting of the International Conference on Motivation, Thessaloniki, Greece.

Dicke, A., Hulleman, C. S. & **Kosovich, J. J.** (2016, August). Utility value interventions in Biology: Exploring their effectiveness within Hispanic youth. In U. Trautwein & H. Gaspard, *Promoting student motivation with utility value interventions*. Symposium presented at the meeting of the International Conference on Motivation, Thessaloniki, Greece.

Rosenzweig, E. Q., Hulleman, C. S., Barron, K.E., **Kosovich, J. J.**, Priniski, S., & Wigfield, A. (2016, August). Helping students find value in online math courses: Comparing three utility value interventions in Algebra and Geometry. In U. Trautwein & H. Gaspard, *Promoting student motivation with utility value interventions*. Symposium presented at the meeting of the International Conference on Motivation, Thessaloniki, Greece.

Kosovich, J. J., Hulleman, C. S., Phelps, J. & Lee, M. (2016, April). Improving Student Success in Developmental Math: A Utility Value Intervention. Poster presented at the meeting of the American Educational Research Association Annual Conference, Washington, D. C.

Hulleman, C. S., Barron, K. E., **Kosovich, J. J.**, & Lazowski, R. (2016, April). Current Theories, Constructs, and Interventions within an Expectancy-Value Framework. In A. A. Lipnevich, *Psychosocial Skills in the Twenty-First Century: Theory, Research, and Applications*. Symposium presented American Educational Research Association Annual Conference, Washington, D.C.

Barron, K. E., Hulleman, C. S., Flake, J. K., **Kosovich, J. J.**, & Lazowski, R. (2016, April). Moving from an Expectancy-Value Model of Motivation to an Expectancy-Value-Cost Model of Motivation. In M. Bong, *Extending the Expectancy-Value Model: Definitions and Functions of Cost in Students' Choice, Engagement, and Performance*. Symposium presented American Educational Research Association Annual Conference, Washington, D.C.

Kosovich, J. J., Hulleman, C. S., Cole, L., Centeno, J., Phelps, J. & Lee, M. (2015, October). Improving Developmental Math Pass Rates for Hispanic/Latino College Students: A Growth Mindset Intervention. Presented at the Northeastern Educational Research Association Annual Conference, Trumbull, CT.

Cole, L., **Kosovich, J. J.**, Centeno, J., Loffredo, M., & Hulleman, C. S. (2015, March). Boosting Student Interest in Developmental Math with a Utility Value Intervention. Poster presented at the annual Curry Research Conference, Charlottesville, VA.

Hulleman, C. S., **Kosovich, J. J.**, Barron, K. E., & Daniel, D. B. (2015, April). Examining for whom the utility intervention works: Moderation by performance and gender. In E. Canning, *Moving Utility Value Research Forward: Examining Moderators, Mediators, and Context*. Symposium presented American Educational Research Association Annual Conference, Chicago, IL.

Kosovich, J. J., & Hulleman, C. S. (2014, October). Diagnosing the achievement gap: Gender and ethnicity comparisons of college math students' motivation. Poster presented at the Northeastern Educational Research Association Annual Conference, Trumbull, CT.

Kosovich, J. J., Hulleman, C. S., Barron, K. E., & Getty, S. (2014, September). A practical measure of student motivation: Validity evidence for the Expectancy-Value-Cost Scale in middle school. Paper presented at the Society for Research on Educational Effectiveness Fall conference, Washington, DC.

Kosovich, J. J., & Hulleman, C. S. (2014, April). Fostering perceptions of relevance for schoolwork: A mixed-methods study. In M. Hartwell & A. Kaplan, *Experiencing Relevance: Clarifying the Definition of a Vital Motivational Concept*. Symposium conducted at the meeting of the American Educational Research Association Annual Conference, Philadelphia, PA.

Kosovich, J. J., Hulleman, C. S., & Barron, K. E. (2013, May). Testing conflicting factor structures of expectancy-value. Poster presented at the Society for the Study of Motivation (SSM).

Hulleman, C. S., **Kosovich, J. J.**, Barron, K. E., & Daniel, D. B. (2012, October). Mediated motivation: Investigating Expectancy-Value Theory through longitudinal and experimental design. In J. K. Flake, *Multiple Methodologies for the Measurement of Motivation*. Symposium conducted at the meeting of the Northeastern Educational Research Association Annual Conference, Rocky Hill, CT.

Kosovich, J. J., & Hulleman, C. S. (2012, May). Reciprocal relationships between motivation and academic performance. Poster presented at the Society for the Study of Motivation (SSM).

Kosovich, J. J., Durik, A. M., & Hulleman, C. S. (2012, April). Boosting High-Success-Expectancy Student Performance: Effects of Utility and Goal Manipulations. Poster presented at the American Educational Research Association (AERA).

Workshops

Hulleman, C. S., **Kosovich, J. J.**, & Murrah, W. (2014, September). Intervention fidelity: Models, methods, and applications. Workshop at the Fall Conference of the Society of Research on Educational Effectiveness (SREE), Washington, DC.

Kosovich, J. J. (2014, July) Data Management 101. Summer Undergraduate Research Program (SURP) training at the University of Virginia, Charlottesville, VA.

Kosovich, J. J. (2013, June.) Implementation Fidelity. Assessment Fellows Training Workshop at the Center for Assessment & Research Studies (CARS), Harrisonburg, VA.

Professional Presentations

Kosovich, J. J. (2015, February). Aiding Student Engagement and Success using Psychological Research. Invited Talk at LaGuardia Community College, New York, NY.

Kosovich, J. J., Phelps, J., Hulleman, C. S., & Lee, M. (2014, July). Integrating Social Psychological Interventions: Using Mindset and Utility Value to Aid Developmental Math Students. Presentation conducted at the annual Carnegie Pathways Summer Forum.

Kosovich, J. J., Durik, A., & Hulleman, C. S. (2011, November). Increasing STEM Performance with a Motivation Intervention. Poster presented at the bi-annual Southwestern Consortium for Innovative Psychology in Education (SCIPIE).

Kosovich, J. J., Herlo, A., & Durik, A. (2010, December). The Implications of Item Order on Self-Reported Achievement Goals. Poster presented at the annual Northern Illinois Undergraduate Psychology Research Conference.

Holland, D., **Kosovich, J. J.**, & Durik, A. (2010, April). The Effects of Goals and Utility Value on Task Performance. Poster presented at the annual Northern Illinois Undergraduate Research Conference.

Skills

Key Leadership Skills	Key Technical Skills	Software and tools
<ul style="list-style-type: none">• Collaboration• Strategy• Flexibility• Problem-Solving• Influence• Initiative• Relationship Building• Innovative Thinking• Integrity	<ul style="list-style-type: none">• Program Evaluation• Psychometrics• Structural Equation Modeling• Social Network Analysis• Survey Development• Implementation Fidelity• Data Visualization• Statistical Analysis• Report Automation	<ul style="list-style-type: none">• R, R studio• Qualtrics• SQL• Airtable• ClickUp• Microsoft Teams• Microsoft Excel, Powerpoint• Dedoose

Grant Research Experience

Funded Proposals

Key Personnel (PI: Chris Hulleman, University of Virginia; Co-PI's: Hank Murrah, University of Virginia; Maryke Lee, Valencia College; Deborah Howard, Valencia College): *Removing Barriers to Success: An Integrative Expectancy-Value Intervention*. National Science Foundation, approx. \$1,500,000. September 30, 2015 – September 29, 2018.

Unfunded Proposals

Key Personnel (Co-PI: Chris Hulleman, University of Virginia; Maryke Lee, Valencia College): *Removing Barriers to Success: An Integrative Expectancy-Value Intervention*. Institute for Education Sciences, approx. \$3,500,000. Submitted August, 2014.

Research Experience

The Motivate Lab (August '14 - 2017)

Supervisor: Chris Hulleman, Ph.D.

Activities: Supervising and leading research activities and meetings. Coordinating research tasks, including: rubric-based coding, data analysis, transcribing, and paper and presentation writing.

Foundations of Cognition & Learning [FOCAL] (August '13 – January '16)

Supervisor: Chris Hulleman, Ph. D., Dave Grissmer, Ph. D.

Activities: Providing feedback on data collection and psychometric development; Consulting on data management and implementation fidelity for various projects

Carnegie Alpha Lab Research Network (August '13 - August '14)

Supervisor: Chris Hulleman, Ph. D

Activities: Designing and implementing large scale randomized field experiment through an online platform in developmental math courses; compiling, administering, managing attitudinal questionnaire data; coordinated data collection with school staff and faculty; refining research design and intervention protocol; interface with administrative colleagues

Motivation Research Institute (August '11 – 2017)

Supervisor: Chris Hulleman, Ph. D., Kenn Barron, Ph. D.,

Activities: Provided feedback on data collection and psychometric development, implemented randomized field experiment in college psychology course, cleaned and manipulated large data sets for analysis, conducted CFA, HLM, regression, and descriptive analyses.

Motivation Lab (Jan. '10 – 'May 11)

Supervisor: Amanda Durik, Ph. D.

Activities: Laboratory Survey Administration, Excel Data Entry, implemented experimental interventions in a lab, conducted ANOVA and descriptive statistics in SPSS

Prosocial Behavior Research Lab (Jan. '09 – May '09)

Supervisor: Meredith McGinley, Ph. D.

Activities: Classroom Survey Administration, Excel Data Entry

Assessment & Consultation

Office of Residence Life

Graduate Assistant

Supervisor: Kathleen Campbell

August 2012 – May 2013

James Madison University

campbekl@jmu.edu

- Assessment consultation for student learning programs
- prepared assessment plans, analyzed data, and provided reports to faculty

Center for Assessment and Research Studies Graduate Assistant <i>Supervisor:</i> Dr. Laine Bradshaw Dr. Christine Demars	July 2011 – August 2012 James Madison University <i>lainebradshaw@jmu.edu</i> <i>Demarsce@jmu.edu</i>
<ul style="list-style-type: none">• Assessment consultation for two general education clusters• Analyzed data, and provided reports to faculty	

Workshops and Teaching Experience

Teaching/Mentoring

Research Assistant—The Motivate Lab Mentor <i>Supervisor:</i> Chris S. Hulleman
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Aug 2014-2017 University of Virginia <i>Chris.Hulleman@virginia.edu</i>
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Responsibilities: Selected and organized lab projects and duties for Master's and Undergraduate students. Provided support for data analysis, transcription, coding, and writing. Provided feedback and aid in poster creation and design.

Teaching Apprenticeship

Mentor <i>Supervisor:</i> Vivian C. Wong

Jan 2015-May 2015 University of Virginia <i>vcw2n@virginia.edu</i>

Responsibilities: Aided in course management through the online Collab system. Helped to prepare example data sets and example activities. Co-taught several classes and/or supported students during in-class activities.

Summer Undergraduate Research Program [SURP]

Mentor <i>Supervisor:</i> Chris S. Hulleman
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June 2014-July 2014 University of Virginia <i>Chris.Hulleman@virginia.edu</i>
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Responsibilities: Weekly progress check-in's and reports with SURP Mentee. Coordinated intern's responsibilities for summer projects. Trained intern in lab protocols, coding conventions, and basic statistical analyses. Provided intern with feedback regarding work and professional development.

Peer Assisted Learning Tutor

Private & Group Tutor <i>Supervisor:</i> Hillard Hebda

September 2008-May 2011 Northern Illinois University <i>PAL@wpo.cso.niu.edu</i>
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Topics Covered: Basic Statistics, Introductory Psychology, Lifespan Development Psychology, Introduction to Cognitive Science, Human Anatomy, Introductory Sociology, Introductory Philosophy

Professional Development

Hayes, A. F. (2015, June) Statistical Mediation, Moderation, and Conditional Process Analysis. Virginia Education Science Training (VEST) Program Workshop at the University of Virginia, Charlottesville, VA.

Enders, C. (2014, May) Missing Data Analysis. Virginia Education Science Training (VEST) Program Workshop at the University of Virginia, Charlottesville, VA.

Hulleman, C. S. (2013, Sept) Intervention Fidelity: Models, Methods, and Applications. Workshop at the Fall Society for Research in Educational Effectiveness conference.

Billups, F. (2013, Oct.) Taking the Mystery Out of Qualitative Data Analysis. Training Workshop at the Northeastern Educational Research Conference, Rocky Hill, CT.

Bandalo, D. & Gerstner, J. (2013, Oct.) SEM Methods for Assessing Measurement Invariance. Training Workshop at the Northeastern Educational Research Conference, Rocky Hill, CT.

Lake, S. (2013, Sept.) Metadata for Life Sciences & Social Sciences. Workshop at the University of Virginia, Charlottesville, VA.

Ford, C. (2013, Sept.) Introduction to R. Workshop at the University of Virginia, Charlottesville, VA.

Sallans, A. (2013, Sept.) Best Practices in Collecting Data. Workshop at the University of Virginia, Charlottesville, VA.

Finney, S. J. & Gerstner, J. (2012, Feb.) Incorporating Implementation Fidelity into the Outcomes Assessment Cycle. Training Workshop at the Center for Assessment & Research Studies, Harrisonburg, VA.

Bradshaw, L. P. & Jurich, D. P. (2012, Oct.) An Introduction to Diagnostic Measurement. Training Workshop at the Northeastern Educational Research Conference, Rocky Hill, CT.

Professional Activities

Professional Affiliations

- Society for Industrial and Organizational Psychology
- American Evaluation Association

Peer Reviewer

- Contemporary Educational Psychology
- Learning and Instruction

Honors and Awards

- Virginia Education Science Training Fellow (2013-2017)
- Brenda Holiday Loyd Award (2016-2017)
- Curry Trustees Fellowship (2015-2016)
- Carnegie Alpha Lab Research Network Fellow (2013-2014)